HELPING YOUR YEAR 12 STUDENT THROUGH THE HSC

The following is part of an address delivered by Richard Cracknell, Counsellor and District Guidance Officer in Inverell.

"The most obvious forms of support parents can offer are the practical, physical things:

- Provide a good place to study. Ideally, it should be quiet, a comfortable temperature, with good ventilation, good lighting, adequate desk or table space and free from distractions such as TV, noise, a telephone, interesting conversation, little brothers and sisters.
- Provide good, balanced meals.
- Encourage sensible levels of sleep and some form of regular exercise. Encourage moderation in late night parties and alcohol consumption.

Less obvious but of equal or perhaps greater importance, are the things you can do to provide a positive and understanding emotional environment.

- Be supportive and encouraging.
- Highlight strengths and successes. Encourage your child not to dwell on failures. Reframe failures as “mistakes” and encourage them to see mistakes as something we can learn from, something that can give positive directions for remedial action.
- Appreciate that most students will be experiencing quite a high level of stress, frequently without any obvious indicators. Many fear that they might let their family down (beware of setting unrealistic expectations). Others fear that they will not be able to match the performance of siblings or relatives. There are also many pressures other than examination pressures. Many students experience a sense of impending departure: leaving home, leaving lifelong friends, the prospect of having to live in an alien city environment.
- Appreciate that it is normal for people under pressure to become supersensitive and explosive from time to time. Family members are usually the first targets. Try not to overreact to such outbursts.
- Avoid confrontations especially over minor matters like leaving lights on, leaving the lid off the toothpaste and not doing chores.
- Don’t panic when they announce on the evening before the examination that they know nothing. Reassure them, even if you think they could be right. “Just do the best you can. We know you’re giving it your best shot” is a good standby.
- Avoid nagging. That doesn’t mean you can’t give a nudge or gentle reminder from time to time. (Note that sometimes one parent can do this more successfully than the other.)
- Encourage confidence by reassuring them. If you have doubts, keep them to yourself.
- Be realistic in your expectations as to where the HSC leads. For the majority of HSC students, university study is an unrealistic option.
- Encourage your child to seek help from teachers or the school counsellor if he or she is having any difficulty with subjects, study organisation, stress or anxiety about examinations.
• Make reasonable concessions, such as release from some household chores as study programs become more demanding. (However, you should only do this because you want to, not as a means of “blackmail”).
• Encourage a reasonable balance between work and leisure. Planned leisure periods are an essential component of a good study program. An occasional total escape for a few days may also be excellent therapy for a student who is feeling stale or excessively stressed.
• Take an interest in what your child is doing, if he or she will allow you to (some won’t). This can include the subjects or topics being studied, how he or she has organised study timetables and programs and leisure pursuits. (Note: “taking an interest in” does not mean interfering.)
• Remember, the occasional hug and “I love you” do not go astray, even when they are 18 years old.
• Encourage and allow your child to be as independent as you can possibly stand. The more independent he or she can be in meeting the demands of Year 12, the better prepared he or she will be to succeed at a tertiary level or in the workforce.

Having said all of this …

Parents of Year 12:

Don’t feel too badly when you forget not to nag, when you get picky, and complain bitterly that your child has the time to attend the eighteenth birthday party of every Year 12 student but doesn’t have time to help with the washing up. As parents, we are only human and because we can’t help being over-involved, we also feel the pressure of Year 12 from time to time.

Year 12 students:

Try to understand when we behave in a less than supportive and encouraging way. Chances are that it stems from the fact that, as your parents, we care too much.

Some rationalisations

Finally, it is inevitable that some students or parents will be disappointed when the HSC results finally arrive and the Year 12 student fails to achieve as well as he or she had hoped. Should this happen in your family some of the following rationalisations may be of help:

1 Tertiary education is not the only path to a successful and fulfilling life.
2 Look at how much growing up you’ve managed to do over the last two years. You are much better prepared to leave home and go out into the world now than you were two years ago. It certainly hasn’t been a waste of time.
3 If you really want to go on to tertiary education later there are many other pathways. Interestingly, the success rate of mature age students is much higher than for those who go straight from school.
4 Once you’ve got yourself settled into a job or a training course somewhere you’ll probably never look at your HSC again; it’ll probably just sit in the bottom drawer and gather dust.

Richard Cracknell, District Guidance Officer, Inverell High School

Year 12 Parent Information Evening
EARLY WARNING OF A GOOD HSC RESULT

What would be the outward signs that your child was making excellent progress in their HSC year?

Here is a list of a few:

- He/She would be aware of all of the assessment requirements for the year the number of tasks in each subject, their weighting, the type of each task, and its approximate timing.
- He/She would be spending at least 3 hours per night and more time at the weekend on school tasks - homework, assignments, study for tests, reviewing class work, reading and research.
- He/She would be well-organised at home - notes filed and easy to locate, an established study space, texts and resources stored neatly.
- He/She will already be finding time to prepare summaries and overviews of completed topics and work units in a range of subjects.
- He/She will be using available school time (study periods and unexpected teacher absences) to complete school-related work.
- He/She will begin at-home assignments and assessment tasks well before the due date.
- He/She will miss few school days or lessons, and will be fully engaged in all classes. Class time is seen as paramount.
- He/She will seek assistance from the teacher readily - will see the teacher as the most important available resource.
- He/She will use school and public libraries and other facilities to study and prepare for assessments.
- He/She will have no more than 10 hours of part-time work or two shifts (including one at the weekend) each week.
- He/She will have a healthy lifestyle, which balances school, part-time work, relationships, and social and recreational demands. But school will be a real priority.
School assessment marks are adjusted using student performance in HSC exams.

**BOSTES**

**HSC RESULT FOR EACH COURSE**
Student performance is compared to predetermined standards as defined by BOSTES.

**Percentages of students in each band are not predetermined:**
Can vary from year to year in each course
Will vary from subject to subject

**6 PERFORMANCE BANDS**

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